



Thank you for taking part in Forestry Commission education and learning activities. We hope you and your group found the activity both enjoyable and stimulating. Above all, we need to be sure we are meeting your education and learning needs. It would help us to develop our services if you could spare a few minutes to complete this form and **return it to the ranger** at the end of the activity or by post.

Name of school/group:

Programme:

.....

Date of visit:

Please return completed form to:

**Forestry Commission
South East England District
Bucks Horn Oak
Farnham
Surrey
GU10 4LS**

How did you hear about our education and learning services?

- Previous education & learning visit
- Visited forest independently
- Web site
- Other (please specify):
- Recommended by a colleague
- Press
- Direct mailing

Please indicate the quality of the following

	Excellent	V good	Good	Poor	V poor	Don't know
Information prior to visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Booking system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welcome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Value for money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the quality of the education and learning programme

	Excellent	V good	Good	Poor	V poor	Don't know
Meeting your learning objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of factual information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pacing of the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of enjoyment for your group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Will you use us again? Y N possibly probably

Learning outcomes

We would also like to know what your group learned as a result of their visit.

1. Do you think your learners have increased their knowledge and understanding about trees, woods and forests (including their role in relation to climate change, the habitats within them, tree processes and their recreational value?) Y N

2. Has the students' knowledge of the subject they came to study increased? Y N
If yes, can you provide any examples?
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3. Have your learners shown evidence of enjoyment and inspiration that might lead to them initiating further study or encourage them to visit forests again? Y N

4. Do you think the visit has increased your learners' skills (practical or academic) in any way e.g. working with others, using tools, data recording, data analysis? Y N
If yes, can you provide any examples?
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5. Do you think the programme has changed your learners' attitudes or values towards trees and the environment? Y N
If yes, do you think this will lead to any modification of behaviour with regard to trees and the environment? Y N

6. What plans do you have for follow up?
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Do you have any specific suggestions for improving the programme?

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Do you have any further comments?

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Thank you for taking the time to complete this form.
We do use this information to improve the service.