

## Table of NC links

Activity number 1	1	2	3	4	5	6	7	8	9	10	11	Web-based activity
<b>English Key Stage 2:</b>												
<b>En 1 Speaking and listening</b> 3 Group discussion and interaction											■	
<b>En 2 Reading</b> 2 Understanding texts	■	■										
3 Reading for information	■	■										
<b>En3 Writing</b> 1 Composition		■	■									■
2 Planning and drafting			■									■
7 Language structure			■									■
<b>English Key Stage 3:</b>												
<b>En 1 Speaking and listening</b> 3 Group discussion and interaction											■	
<b>En3 Writing</b> 1 Composition			■									
2 Planning and drafting			■									
7 Language structure			■									
<b>History: Key Stage 2</b>												
<b>1 Chronological understanding</b> a) place events, people and changes into correct periods of time	■											
<b>2 Knowledge and understanding of events, people and changes in the past</b> a) Learn about characteristic features of the periods and societies studied, including the ideas, beliefs, attitudes and experiences of men, women and children in the past	■											
c) to identify and describe reasons for, and results of, historical events, situations, and changes in the periods studied	■											
<b>Science: Key Stage 2</b>												
<b>Sc2 Life processes and living things</b> <b>5 Living things in their environment</b> a) To consider ways in which living things in the environment need protection	■											■
Adaptation b) about the different plants and animals found in different <i>habitats</i>		■										
Adaptation c) how animals and plants in two different <i>habitats</i> are suited to their <i>environment</i>		■			■	■						
d) use food chains to show feeding relationships in a <i>habitat</i>					■							■
e) how nearly all food chains start with green plants						■						
<b>Science: Key Stage 3</b>												
<b>Sc2 Life processes and living things</b> <b>5 Living things in their environment</b> a) About ways that living things and the environment can be protected	■											
<b>Sc2 Life processes and living things</b> <b>5 Living things in their environment</b> b) <i>Habitats</i> support a <i>diversity</i> of plants and animals that are interdependent							■					

