

Senses Walk

Keystage: 1

National Curriculum Links:

Science 1 Scientific Enquiry

Science 2 Life Processes

Links to other subjects

PSHCE /English /Art

Learning Objectives:

- To appreciate and understand the natural world through sensory exploration.
- To explore using their senses and to make and record observations.

Resources:

- Paper / crayons
 - Colour palettes from DIY store
 - Card with double - sided tape
 - Pots
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Activity

Starter /Introduction

- Discuss the senses of sight, hearing, smell and touch. (NOT taste!) What do we use our senses for?

Main Activity

Safety talk. Remind children not to taste plants.

This lesson is a walk made up of a number of activities, which help children to investigate the green space using their senses.

Suggested activities:

- Using the colour palettes find examples of the same colour in nature.
- Smelly cocktails - Discuss how in nature there is a variety of smells. Give each group a pot to make their own 'smelly cocktail'. Find things to add to their 'cocktail'. Use a small stick to stir the concoction and then the groups exchange 'cocktails' and discuss the different smells.
- Bark rubbings - Ask children to use words to describe the different bark textures.
- Drawings / map of what can be seen.
- Sounds map. Find an area where the group can sit quietly and safely. Close your eyes and listen. Try to create a sound map of the noises you heard. If you use symbols make sure you have a key of what they mean.

Plenary

Allow time for children to share their ideas and observations.