

# Exploring Woodlands

## Keystage: 1, 2

### National Curriculum Links:

Science 1 Scientific Enquiry

Science 2 Life Processes

Geography (knowledge, skills & understanding)

### Links with other subjects

Art & Design

English

### Learning Objectives:

- To be familiar with the site and to use firsthand experience to answer questions.
- To find out about the different kinds of plants & animals in the local environment.
- To make maps and plans. KS2 to explore scales symbols and keys.
- To identify and describe what places are like.

### Resources:

- Clipboards/paper/pencils etc
- Digital camera
- For younger children an outline map of the site.

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## Activity

This activity may need more than one visit to complete.

### Starter /Introduction

Before visiting the site give a brief introduction to the woodland. In groups the children could complete a mind map about what they expect to find at the site. Don't forget to give a safety talk.

### Main Activity

Once at the site let the children explore the different areas. Regroup and discuss their views, continue exploring. Children can list the things they see and draw some of them. Look at areas such as the paths, meadow, around the pond. Include trees, weeds, bushes and flowers. Sketch a simple map of the site.

### Plenary

Discuss site. Finish session with a sounds map activity. Find an area where the group can sit quietly and safely. Close your eyes and listen. Try to create a sound map of the noises you heard. If you use symbols, make sure you have a key of what they mean.

### Suggestions for Follow up Activities

- Produce a map of the site to share with parents and other classes.
- Design & produce a leaflet about the woodland you visit.
- Presentation / PowerPoint presentation about the woodland you are visiting.
- Models / posters